

**Θεματολογία Συνεργασίας
με Surmount International School of India**

Α' ΔΗΜΟΤΙΚΟΥ : **“India @ Greece : Creating, Exchanging and Exploring our Cultural Alphabets”**

Βαΐτση Αδαμαντία

Δ' ΔΗΜΟΤΙΚΟΥ: **“Ancient Greek Pottery”**

Πούλιου Βιργινία- Ειρήνη Παντελειού

ΣΤ' ΔΗΜΟΤΙΚΟΥ: **“Climate Change, A Global Issue. We Can Stop It!”**

Γιαννακοπούλου Αντωνία

ΟΛΕΣ ΟΙ ΤΑΞΕΙΣ : **“The numerous benefits of sports activities”**

Παπαθωμά Μαρία

1ST GRADE

Title of the international program : **“India @ Greece : Creating, Exchanging and Exploring our Cultural Alphabets”**

Teacher responsible: Adamantia Vaitisi

Duration : February (mid) – April (beginning)

Number of pupils participating : 21 1st graders (in Greece)

Activities

Students will be assigned words-one for each letter of the Greek alphabet-that “act as reminders” of our culture (worldwide known personalities, monuments, geographical terms, typical dishes, customs, etc.) and they will be asked to bring one photo and a drawing for each word. Once the material is collected, it will be enriched with the pronunciation of each word-so that our friends in India will be able to read them- as well as some information regarding the choice of the specific words. This activity will be completed with the creation of an “electronic book” titled “Our cultural alphabet” that will be either sent to our partners via mail or posted on a shared educational platform. The 1st graders from India will follow an equivalent procedure. Then each class will work on the material of the partner country and students will be given the opportunity to explore and learn about another civilization.

This program will be completed with a second activity that will take place in early April. Students will have a Skype session and after they have introduced themselves, they will play a game: every child will show a photo of a word and the students from the other country will have to say the correct cultural word. At the end of the session the children will be given the chance to exchange views and feelings regarding their participation in these activities.

Aims and Outcomes

These two interrelated activities will help students:

- build up their knowledge on both their culture and the culture of another country,
- become aware of the different aspects of culture,
- “build bridges” with people from another country, from a different civilization, thus promoting cultural awareness and acceptance.

4TH GRADE

Teachers responsible: Virginia Pouliou / Irene Panteleiou

Within the framework of our school's cultural contact and collaboration with the school of India (a country with a particular sense of and love for art), we have decided to present the ancient Greek art and civilization of the centuries being studied within the subject of this year's History curriculum (i.e. 3rd to 5th century B.C.) to the children of the respective class of the school of India. It is generally acknowledged that people world-widely desire to visit the monuments and museums of Greece (e.g. the Parthenon, the National Archaeological Museum of Athens). It is therefore an opportunity for us to help these children familiarize themselves with the architecture, artistic styles and the general evolution of art through the centuries.

6TH GRADE

Teacher responsible: Antonia Giannakopoulou

We are planning our project with the 24 students called "The **Climate Change, A Global Issue. We Can Stop It**". We are working on kahoot programme making a quiz about Climate Change. <https://kahoot.com>

We are sending the Quiz to the Indian school and the pupils will send it back to us, so we can compare the answers from Greek and Indian students. We are not so different after all...

ALL GRADES

Teacher responsible: Maria Papathoma

“The numerous benefits of sports activities”

Regarding the International school award, we cooperate with Surmount International School of India, so as to carry out some common projects. The aim of these projects is to promote a holistic motivation for kids, developing physical, emotional and spiritual development, creating opportunities for children regarding playing.

The sport activities that take place at our school are: basketball, volleyball, athletics fields, traditional dances, music kinetics (rythmkids) and other outdoor activities.

The lesson of physical education is the favorite subject of children, because pupils blow off steam, play and socialize. Furthermore, they learn to identify themselves, perceive their limits, undertake their responsibilities and roles, growing up having in mind that they should respect and comply with rules.

This collaboration aims to make our pupils exchange ideas, to interact each other and to see how the subject of physical education works in our countries.